

Report on Participation in the 16th EUSPR Conference, Berlin (2025) Submitted to the Talent Support Council, Eötvös Loránd University

With this report, I would like to summarize my experiences while participating in the 16th Conference of the European Society for Prevention Research (EUSPR), held in Berlin from 23–26 September 2025. My attendance and contribution to this event were made possible through the generous support of the Talent Support Council of Eötvös Loránd University, for which I express my deep gratitude.

The overarching theme of this year's conference, "The Prevention Continuum: Implications for Research and Practice," created an exceptional professional environment for engaging with current developments in prevention science touching up and beyond substance use. As an early career professional, I participated in a dedicated session together with a small group of emerging scholars. This format created a highly supportive, collaborative atmosphere where we could present our work, receive expert feedback, and network with peers pursuing similar research pathways. I delivered a presentation based on my ongoing scoping review, "Literature Review on Needs Assessment for Substance Use Prevention." The research examines the role of systematic needs assessment in developing effective prevention interventions, drawing information from multiple studies published between 1995 and 2024. My talk highlighted key findings, including the demonstrated impact of structured assessment on intervention effect sizes, sustainability, and community engagement. I also presented an overview of assessment tools currently used in the field, their strengths and limitations, and the emerging gaps.

The feedback I received from senior researchers and practitioners was highly constructive. Several participants asked very insightful questions about further methodological refinement and inquired specificities about international implementation challenges, particularly given the global relevance of needs-based prevention planning. I also engaged in discussions on integrating AI-supported



assessment tools and strengthening cross-cultural validation.

Beyond my own session, attending keynote lectures, thematic panels, and workshops significantly enriched my academic perspective. The conference showcased innovations in prevention evaluation, community-engaged methodologies, and hybrid digital-traditional assessment models. These insights will directly inform the next stages of my dissertation work and contribute to strengthening evidence-based prevention planning.

Equally valuable were the networking opportunities. I established connections with researchers from several institutions, opening doors for information exchange regarding current and future research projects. Representing Eötvös Loránd University at this high-level international event helped reinforce the visibility of our institution within the European prevention research network.

Upon returning, I plan to reflect on the knowledge gained through presentations, peer consultations, and incorporation into my ongoing research activities. The professional growth achieved through this experience will have long-term impact on my academic development and on the quality of our university's contributions to prevention science.

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